

Spring Semester Examination 2021  
Paro College of Education  
Royal University of Bhutan  
Paro

**Module:** CUR501 Inclusive  
Curriculum and Assessment

**Programme:** M.Ed. (IE)

**Level:** I

**Writing Time:** Three Hours

**Full Marks:** 100

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**Instruction:** Do not write during the first fifteen minutes. Use this time for reading the questions. You will be given three hours to answer the questions. Read the directions carefully before answering the questions

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**Section A**

FIVE Questions (40 marks)

Answer Only FOUR Questions

Direction: There are FIVE questions, choose any FOUR and write their answers as directed.  
The intended marks for each question is given in the bracket.

**Question 1** ( 2.5 + 7.5 )

To foster educational achievement for diverse learners, what must teachers take into account? Mention at least 5 factors and explain.

**Question 2** ( 5 + 5 )

What do you see as the advantages and disadvantages of establishing partnerships between general educators and special education teachers?

**Question 3** ( 10 )

It is often said that once learners construct knowledge and concepts from the content, it is often the social side of learning that takes many students to higher levels of thinking, discuss how you can enhance the social learning environment for all learners.

**Question 4** ( 10 )

Response to intervention (RTI) framework represents a significant conceptual shift in thinking from a “wait to fail” approach to one that emphasizes early identification and possible prevention, thereby RTI has been valued as a pre-referral strategy. Explain how the application of RTI strategies assist teachers in identifying students who require academic assistance.

**Question 5****( 10 )**

Explain how the use of assistive and innovative technologies in the classroom can improve academic outcomes for every student.

**Section B**

Four Questions - 60 Marks

Answer Only THREE Questions

**Direction:** There are **FOUR** questions, choose any **Three** and write their answers as directed, the intended marks for each question is given in the brackets.

**Question 6****( 8 + 12 )**

Do you think prereferral assessment is important? Justify. Design a prereferral assessment plan for a child who is falling far behind compared to her/his grade level friends, who is also struggling to complete independent assignments and who is having communication difficulty as well. Include assessment techniques to gather information as part of the prereferral process.

**Question 7****( 5 + 5 + 5 + 5 )**

Pick a topic of your choice from a grade six science/English/social studies. Design a lesson using differentiated instruction framework, differentiate through content, process, product and affect/environment.

**Question 8****( 8 + 12 )**

What is your teaching philosophy? Write or revise your teaching philosophy to include the role of technology integration and meeting the needs of diverse learners.

**Question 9****( 5 + 5 + 5 + 5 )**

Study the following case and answer the questions that follow;

Dendup is a 6 year old boy who has been receiving speech and language services since he was 4. Dendup's mother had a difficult pregnancy; he was born a month prematurely and had a low birth weight. Although he appeared to be doing well developmentally, his parents began noticing problems when Dendup was 3 years old and had him evaluated on the recommendation of his pediatrician. The preschool evaluation indicated that Dendup would qualify for services as a child with developmental delays. Now his parents and first – grade teacher are particularly concerned because Dendup seems to be falling further and further behind his peers in a number of areas. Up until this time it appeared that the problem was primarily a language delay. However, his teacher did some informal assessment and started a

prereferral intervention program for three targeted goals. When the follow up assessment indicated minimal progress for all three goals, she recommended that Dendup be reevaluated to determine his current status.

1. There could be more than one reason to assess Dendup, identify those reasons and justify.
2. Who should assess Dendup? Identify the concerned professionals and give reasons why these professionals should assess Dendup.
3. Identify the procedures/tests to be used for the assessment. Justify.
4. Identify the other areas that needs to be assessed. Justify .